What is RAISE?

Raising Awareness at Induction in common Sources of Error

- Every year patients suffer preventable morbidity and mortality as a result of common sources of error

- We aim to increase confidence and educate new FY1s to reduce incidence of these events and therefore improve patient safety

The RAISE Programme

- Run since 2014 across the West Midlands, RAISE is a “near-peer” teaching programme delivered during induction/shadowing week to **incoming FY1s** by **current FY1s**
- Supported and organised by RAISE via raiseteaching@gmail.com
- Topics are based on sources of serious error and patient harm:
  - Insulin prescription
  - Anticoagulation
  - Blood product transfusion
  - Inpatient falls
  - End of life and palliative care

R A I S E

The RAISE Programme

Approximately 2 hour teaching programme delivered by **current FY1s** in bite-sized, case-based format

Material is adapted and reviewed every year to ensure it is up to date and specific to Trust and local guidelines

Includes pre- and post-session **knowledge** and **confidence** quizzes to generate **feedback for teachers** and demonstrate **objective** and **subjective** effectiveness of session

R A I S E

What's in it for you?

- Involvement in regional deanery-wide teaching programme for new doctors, and a way for you to impart your hard-earned wisdom!
- After completion of the session you will be sent **personalised feedback** forms and **certificates** for use in job applications, training portfolios etc.

- RAISE will allow you to claim points for regional-level presentations, teaching experience, clinical governance etc. for most specialty training programme applications.

- Potential to become involved in the teaching programme at a regional level - including upscaling RAISE to become a nationally delivered teaching programme. Please get in touch if you are interested!

What now?

- **Review** the RAISE teaching slides and **amend** according to your Trust guidelines, decide how you will split the preparation and session
- Liaise with your Postgraduate Education Centre to **organise a timeslot** during shadowing week
- Email a **copy of your final updated slides** to the RAISE faculty prior to sessions - if necessary we can send you feedback/suggestions

- Contact the RAISE gmail account for any queries/support in the meantime – raiseteaching@gmail.com

What now?

LOOK OUT FOR THESE UGLY GREEN AND PURPLE BOXES ON THE TEACHING SLIDES

THESE BOXES INDICATE WHEN MATERIAL MAY NEED TO BE UPDATED IN LINE WITH YOUR TRUST'S GUIDELINES

DELETE THESE BOXES FROM THE SLIDES ONCE UPDATED

There are extra teaching notes below some of the slides which you may find helpful

Please DO NOT remove the Pre- or Post-Course questionnaires from your presentations.

Without both of these we cannot generate or provide:

- Certificates for the participants
- Personalised feedback and evidence of effectiveness for you as the teachers

Running a RAISE session – things to consider

- Timing and session length – make sure to practice out loud!
- When is it in the day?
  - Are the audience going to be tired and overwhelmed?
  - Is it going to be hot? Should you be scheduling bathroom/drink breaks?
- Delivery and engagement
  - How did you feel on your first day of FY1? Or your first on-call shift?
  - What would you have liked someone to tell you?
  - What did you wish you had known before starting?
  - What did you learn the hard way?
  - What good advice and tips did you receive?
  - How will you encourage the new FY1s to actively participate in the session?

Example Outline of RAISE Delivery

Introduction (15 min)

Introduction

Ensure pre-course questionnaire completed

Case 1 (40 min)

Anticoagulation

Falls

Transfusion

Break (10min)

Case 2 (40 min)

Prescribing on admission

Insulin prescribing

Palliation

Wrap-Up (10 min)

Signpost to link for post-course questionnaire and feedback form

This is a suggested running order - feel free to alter it to fit your session as you see fit.

RAISE is intended to be fairly relaxed and informal, and a way for you to impart your hard-earned wisdom to incoming FY1s to put them at ease. YOU have been in their shoes a year ago and can hopefully teach them what they NEED to know.

- We look forward to working with you to develop a fantastic session at your trust this year!

- Please get in touch if you have any questions: raiseteaching@gmail.com